



FARNSFIELD ST MICHAEL'S C OF E PRIMARY SCHOOL

Reading in FS and KS1

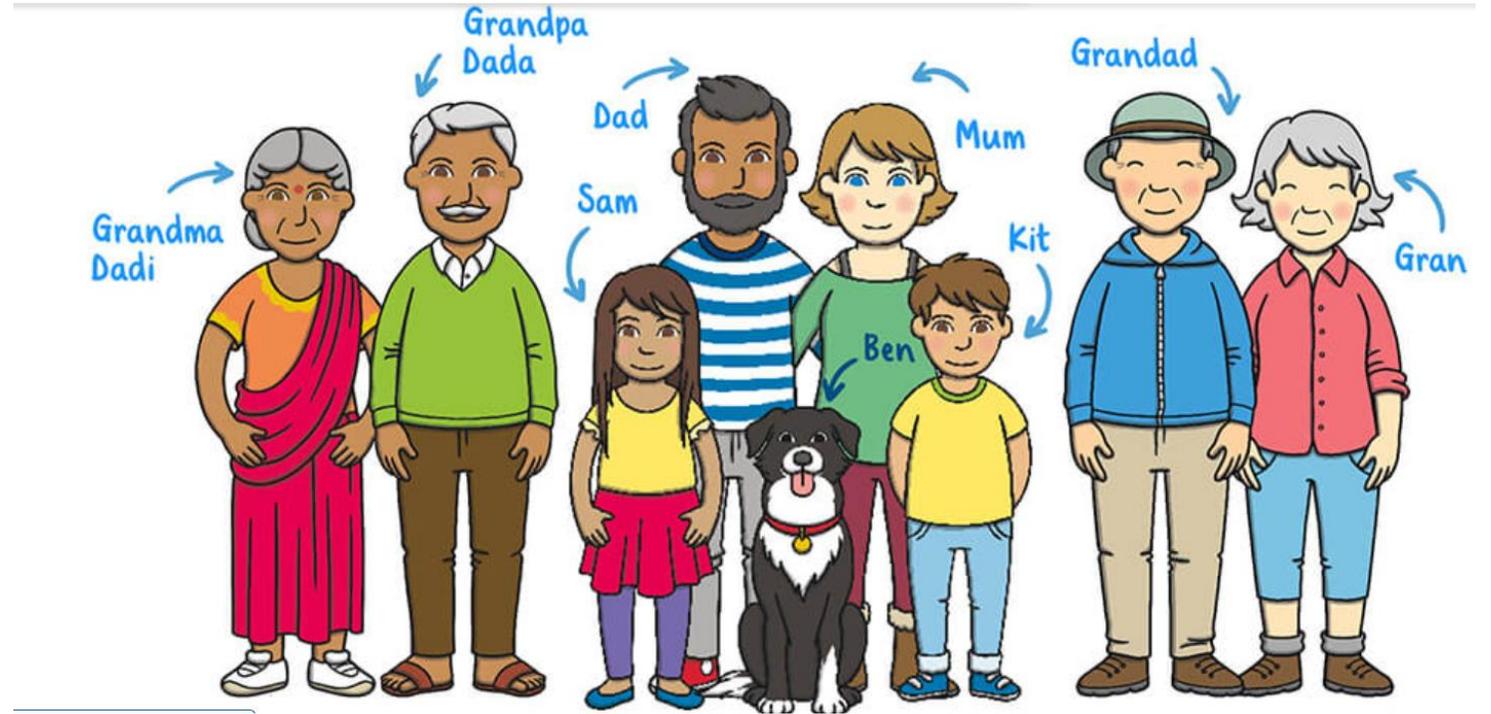
18th September 2024







Phonics involves matching the sounds of spoken English with individual letters or groups of letters. For example, the sound k can be spelled as c, k, ck or ch.



Did You Know...?

There are **26 letters** in the alphabet but there are **44 sounds** and over **100 different ways of spelling them**.

This is why English is one of the most complex languages to learn!

Whole Scheme Sound Mat

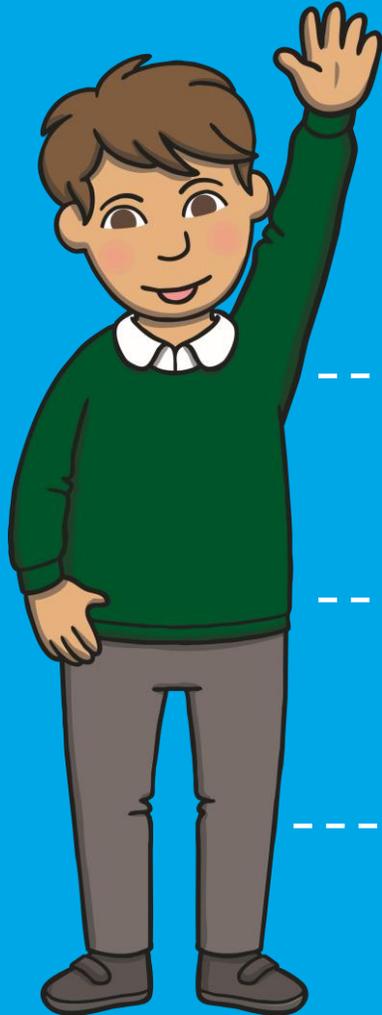
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Level 2 Overview

Core Teaching	Week 1	Week 2	Week 3	Week 4	Week 5
Focus GPCs	s a t p	i n m d	g o c k	c k e u r	h b f l
Focus Tricky Words				to, the	no, go, I
Example Words	at sat pat tap sap	sit pin nap tin dad map did man	gap pig pop top cap cot Kit kid	ten peg sun rip rug tuck kick sock	hen bus fun hot leg bed fit log

What Are the Benefits of Synthetic Phonics?



Children progress through the stages as they are ready.

Planning ensures progression and coverage.

Children can attempt new words working from sounds alone.

Reading and writing become practices that are developed hand in hand.

Level 1: Nursery/ Preschool

Level 2- 4: Foundation Stage

Level 5: Year 1

Level 6: Year 2



Rhino Readers



Why read?

- Enhances knowledge
- Expands vocabulary and strengthens writing abilities
- Increases imagination and creativity
- Improves concentration and memory
- Reduces stress



Purple	
Turquoise	End of Year 1
Orange	
Green	
Blue	
Yellow	End of Reception
Red	
Pink (dark)	
Pink (light)	

	Twinkl Phonics Level	Rhino Readers Level	Focus Graphemes used in books	Tricky words / CEWs	Consolidates Twinkl Phonics Teaching Weeks
Reception 4-5 years	2	2a	s, a, t, p, i, n, m, d, g, o, c, k		1 - 3
		2b	e, u, r, h, b, f, l, ck, ss, ll, ff, 's' saying /z/	to, the, no, go, l	4 - 6
		2c	Consolidation of Level 2	All previous words	7
Reception 4-5 years	3	3a	j, v, w, x, y, z, zz, qu, ch, sh, th (feather), th (moth), ng	he, she, we, me, be, was	1 - 4
		3b	ai, ee, igh, oa, oo (moon), oo (book), ar, or, ur, ow, oi, ear, air, ure, er	my, you, they, here, all, are	5 - 9
		3c	Consolidation of Level 3	All previous words	10 - 12

3c



Off to the Airport



Before Reading



Say the sounds.

If your child needs help, point to the picture and read the word to them.

w  wave	z  zigzag	sh  sheep	ai  snail
ee  cheese	igh  knight	oa  boat	ar  star
or  horn	ur  purse	ear  ear	air  chair

Read the focus words.

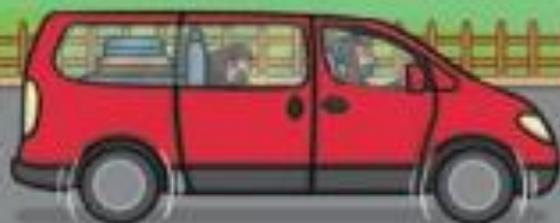
The dots show one sound made by one letter. The dashes show one sound made by more than one letter.

wait _ _ .	sheep _ _ _ .
cars _ _ _ .	turns _ _ _ .
buses _	airport _ _ _ _ .

Read the tricky words.

Parts of these words cannot be sounded out at this level. Read the word to your child if they need help.

are they all



Dad turns right onto a zigzag road.



Lots of sheep **are** on the zigzag road. **They** all wait and wait.



Go!

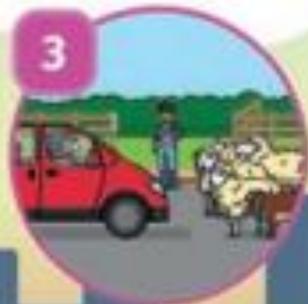


After Reading



Read these pages to your child and complete the activities together.

Look at the pictures and retell the story.



?

What is blocking the zigzag road?

?

How do you think Dad, Mum, Kit and Sam feel when they arrive at the airport?

?

Have you ever had to wait and wait for something? What were you waiting for? How did you feel?

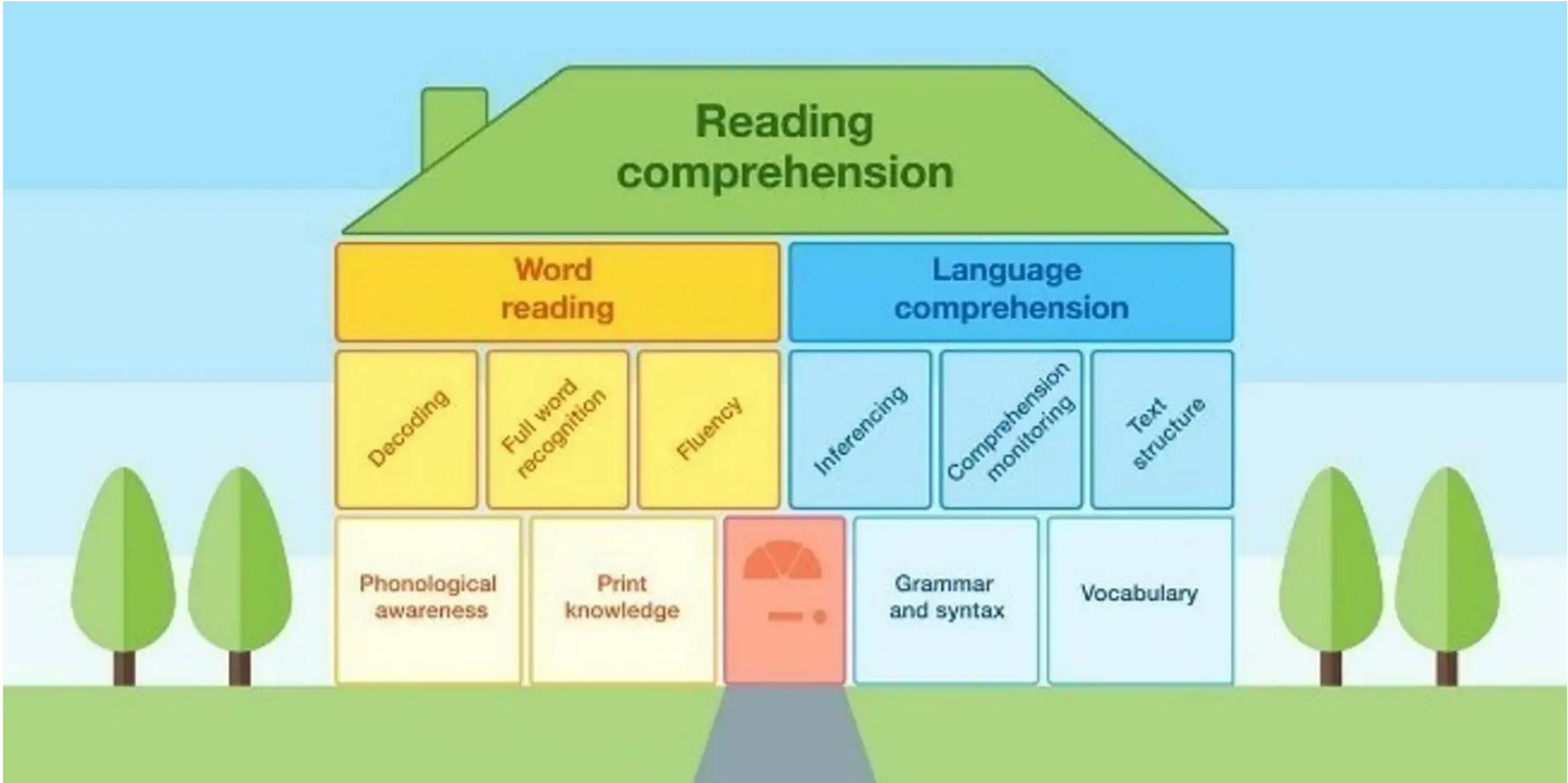
Rhino Challenge!



- Talk to a grown-up about a journey you have been on.
- Where do you think Dad, Mum, Kit and Sam go to on the plane? Create a picture or a model of their destination.

This activity must be done under adult supervision. The adult is responsible for ensuring that the activity is safe.

Reading comprehension



Word reading

Language comprehension

Decoding

Full word recognition

Fluency

Inferencing

Comprehension monitoring

Text structure

Phonological awareness

Print knowledge

Grammar and syntax

Vocabulary

Essential Reading Skills

Become a Totally
Paw-some Reader!





Reading at Home:

- Routine
- Make it fun
- Ask questions
- Read for pleasure

Any Questions?



Thank you!