



MITRE TERMS OF REFERENCE FOR LOCAL GOVERNING BODIES

Date: November 2020

School: Farnsfield St Michael's CofE Primary

It is a principle of MITRE that schools will be afforded considerable autonomy when standards are good and finance/resources are effectively managed. Different schemes of delegation apply to different categories of academy. The Board of Trustees reserves the right to change of the category of a school at any time based on emerging evidenced concerns if that is considered to be in the interests of both the academy concerned and the wider MAT.

ACADEMY CATEGORIES

- Sponsored academy - the Board of Trustees appoint all Governors other than parent and staff representatives.
- Supported academy - the majority of Governors (other than parent and staff representatives) is appointed by the Board of Trustees.
- Leading academy - the Local Governing Body is appointed according to their own constitution.

The Trust delegates powers to LGBs through the Scheme of Delegation. LGBs are accountable to the Board of Trustees for the performance of their schools. Other than major strategic proposals for change, it can be assumed that any area of responsibility not included within the scheme of delegation remains with the Head Teacher and the local governing body (LGB) of the individual school. If in doubt, it is the responsibility of the LGB/Head Teacher to contact the CEO to discuss any areas of ambiguity.

In cases of major strategic change, the School's Head Teacher will discuss and develop plans with the LGB, ensuring any plan is in keeping with the Trust's ethos, values and philosophy. The CEO will consider any major strategic change proposed by an individual Academy and make recommendations to the Board of Trustees.

In general, it is expected that LGBs will be responsible, in each school, for:

- ensuring that the school promotes the vision and values of the Trust;
- the safety and well-being of staff and pupils;
- the attainment and progress of pupils;
- the quality of teaching and learning;
- the range and quality of the curriculum;
- the appointment, development and performance management of staff;
- ensuring that the school maintains effective systems for development planning and monitoring of progress against school improvement priorities;
- the effective deployment of funds and resources;
- ensuring that the school meets the standards of financial management and controls set out in the MITRE Finance Policy;
- ensuring that the school meets all statutory requirements, including policies, and that the school adopts and adheres to key MITRE policies as set out by the Trust;
- the maintenance of the school site and buildings;
- engaging effectively with parents and the local community.



CONSTITUTION OF THE [SCHOOL NAME] LOCAL GOVERNING BODY

Farnsfield St Michael's is a Church of England Academy and a member of the Minster Trust for Education (MITRE).

The governing body is agreed by the MITRE board and is subject to the articles of association of the trust, [the memorandum of understanding between the National Society and the Department for Education] and MITRE's scheme of delegation. The quorum for a meeting of the governing body and any vote on any matter at such a meeting, is one half (rounded up to a whole number) of the membership of the governing body.

Christian Ethos Statement

love to learn, learn to love

'My commandment is this: love one another as I have loved you.' John 15 v12

Our vision is deeply rooted in love, unlocking potential and opening doors through our shared Christian faith. A beacon in the wider community, guiding others and shining light on one another to live well together. Creating well-rounded individuals who flourish and celebrate life in all its fullness through a broad and balanced curriculum and wider opportunities; developing wisdom, knowledge and skills. Treating each person as a unique individual, celebrating differences; showing dignity and respect for all. Joining together on the same path, whatever the starting point, to guide one another to fulfil our full potential with hope and aspiration. Rainbow values underpinning all that we do.

The governing body shall consist of:

Two parent governors;

One staff governor;

One headteacher; and

Seven foundation governors

Total number of governors **eleven**.

Up to **two** co-opt governors may be appointed.

The names of the foundation body or person entitled to appoint foundation governors are:-

- **one** ex-officio governor appointed by the Archdeacon of Newark
- **three** appointed by the Southwell Diocesan Board of Education
- **three** appointed by the Parochial Church Council