



FARNSFIELD ST MICHAEL'S C OF E PRIMARY SCHOOL

Remote Education Provision

Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or groups) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see page 7 of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Where a group or year group is sent home, on the first day the teachers will email parents to share information on what remote learning provision will be available and details of how to access this. We would encourage parents to access other learning materials online or complete any home reading, times tables, homework or spelling tasks already set.
- From day two the group/cohort will be supported with learning provided by the class teacher (or another member of staff) on our MS Teams platform. All pupils already have access to MS Teams and have experience of this within school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will endeavour to teach the same core curriculum remotely as we do in school, wherever possible and as appropriate. Priority will be given to the teaching of core subjects and we will continue with our topic-based curriculum. However, we have needed to make some adaptations in some subjects, based upon available resources, and areas of a more practical nature.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation & Key Stage 1	Up to three hours a day.
Key Stage 2	Up to four hours a day.
This is a broad guideline, and on certain days learning activities may take a little longer. This time will be spread across live and pre-recorded lessons, physical activity, online worship, completion of tasks set, directed play (for younger children) and other online learning (Purple Mash, BBC Bitesize, HeartSmart etc.).	

Accessing remote education

How will my child access any online remote education you are providing?

- Our school uses MS Teams to provide a learning platform for all children. All children have individual user accounts and passwords set up. If you are unsure of these, please contact your child's class teacher.
- Tapestry is used as a tool to share home-learning and for feedback and assessment purposes in Foundation.
- Our planned activities may signpost to specific tasks on subscribed websites e.g. HeartSmart, TT Rock Stars etc.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where possible, we will endeavour to loan out suitable laptops, and parents/carers will need to let the school know if these are required. Our supply of these is limited and we may have to prioritise some families. However, we are trying hard to ensure all requests are met. Please contact the school office if you are having difficulties accessing the online learning.
- If printed materials are needed, these will be provided for collection from the school reception at a pre-arranged time – further details will be passed on by your child's class teacher.
- If work needs to be submitted in person, it can be left in a clearly labelled envelope at the school reception. Wherever possible, we would prefer all completed work uploaded to MS Teams, either a photograph or a document, so teachers or teaching assistants can provide feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) and check ins;
- recorded teaching (e.g. online videos, video/audio recordings made by teachers);
- textbooks and reading books pupils have at home;
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences;
- some topic-based project work and/or internet research activities;
- where requested, in some individual circumstances, we may offer printed paper packs produced by teachers (e.g. workbooks, worksheets).

All of the provision we offer varies upon the age and phase of the children. Please see the appendices A to D for the current home-learning provision plan for each phase which is relevant to the age range of the pupils.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to participate in our remote learning programme. As a parent/carer, your role is invaluable in giving that one to one support, encouragement and guidance. We do however appreciate that this can be challenging, and it is important to provide a balance of expectations which protects the well-being of everyone involved. We do ask parents to do their best and ensure this is manageable. Please do contact the school if the home-learning is having a negative impact on wellbeing and we can discuss how we can support you during this time.
- A clear routine will support the consistency of the curriculum. Sticking to suggested timetables will help with this and ensure set times for breaks, lunch and lessons are clear.
- We appreciate that younger children need to be supported in most of their learning and for this reason, we will provide a combination of live check ins and recorded sessions to allow flexibility to those parents who need to fit other commitments into the 'school' day.
- We expect parents/carers to ensure their child is following the appropriate expectations for behaviour and learning online. Please ensure when involved in live lessons, your child is appropriately dressed and in an appropriate work space.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Through their daily contact, teachers will be able to monitor pupil engagement. Through MS Teams we can see who has 'viewed' and 'submitted' learning. There will be a regular whole class contact live session, which will be used to monitor attendance and engagement. It is important that all children attend these sessions. Teachers are completing registers for these sessions which are monitored by the Head Teacher.
- Any concerns with engagement and submitting of work will be followed through by a separate individual session or phone call from the class teacher.
- Our Teaching Assistants may work with small groups or individual children as required.
- Any concerns over attendance will be referred to the Head Teacher who will make follow up calls to individuals.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily live meetings, led by teachers and teaching assistants, are designed to offer ongoing assessment for learning i.e. through questioning, quizzes, sharing of pupil's work. Challenges or support activities are offered where appropriate.
- Work is amended/planned in response to the progress made by the children. Individuals are provided with alternative activities where appropriate.
- Work can be uploaded, either by a photo or document, to the MS Teams platform and the teachers or teaching assistants will offer feedback on this. This will not be in the usual detail we would offer in school, but will acknowledge the child's work and effort they have put into it. It will inform future planning and support sessions, if required.
- Teaching assistants will work with small groups and individuals and will offer ongoing verbal feedback to the children through their communications.
- Pupils who are accessing paper copies are able to post/email work back to school and/or phone school for advice and alternative activities where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where a child with SEND can access remote learning at home, the teachers and teaching assistants will work with the parents/carers and child to ensure the work set is appropriate to the child's ability and need.
- Teaching assistants and support staff will have small group and 1:1 sessions with SEND children to ensure they have appropriate support to access their learning. In KS2, there are support groups for English and Maths sessions daily.
- Sessions to support mental health and emotional wellbeing (ELSA, Nurture group etc.) will continue to run and the children will attend an online individual or group session with the teaching assistants/support staff.
- Additional check-in meetings and/or phone calls will be scheduled by teachers/teaching assistants, where required, to support the parent/carers and children with additional needs.
- Where it is deemed that the SEND pupil has needs that cannot be met through home-learning, the school will contact parents/carers to offer a place in school for that child. This will be looked at on an individual, case by case basis.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Wherever possible, the child will be linked to live sessions or support from class teachers and/or teaching assistants online. Work will be shared and set over MS Teams and the child will engage with the same work as their class mates.

Who should I contact?

With all questions and comments about remote learning, your child's class teacher is the first point of contact. For more general comments please contact Head Teacher, Louise Carpenter head@fsmp.org.uk

To report a safeguarding concern please contact any of our designated safeguarding leads: head@fsmp.org.uk, dsl@fsmp.org.uk

To discuss SEND and vulnerable pupils please contact SENCO, Nicole Wilson n.wilson@fsmp.org.uk

To discuss the curriculum please contact Deb Taylor d.taylor@fsmmp.org.uk

Foundation

Worship:

Available daily. (Collective worship will be live online over Teams on Monday and Friday.)

Communication & Language/Literacy:

- Daily pre-recorded Phonics lesson
- Daily Literacy activity – reading or writing
- Daily story with member of staff – pre-recorded OR live

Maths:

- Daily Maths lesson using White Rose videos

Each afternoon, one activity will be set from the following:

- Topic activities based around termly theme, covering areas of the Early Years curriculum in Expressive Arts and Design and Understanding of the World.
- RE
- Personal, Social and Emotional Development through HeartSmart resources
- Physical Development set in PE whole school group on MS Teams

In addition to the above, a member of the Foundation team will do a live greeting each morning on Teams.

Children are also expected to continue regular reading practice at home.

Year 1 and 2 Remote Learning Plan

Worship:

Available daily. (Collective worship will be live online over Teams on Monday and Friday.)

English:

- Daily pre-recorded Phonics lesson
- Daily English skills activity (reading or writing)

Maths:

- Daily pre-recorded Maths lesson

Topic:

- Daily activity based on termly theme – two of these are expected to be completed and the other three are optional

RE:

- Weekly lesson using online videos and resources

PSHE:

- Weekly lesson using HeartSmart resources

PE:

- Weekly lesson set in PE whole school group on Teams

Live Sessions:

In addition, a member of the KS1 team will hold a daily greeting and end of day story. These will be held live each morning and afternoon on MS Teams.

KS1 children are also expected to continue regular reading practice and learn weekly spellings.

Years 3 and 4 Remote Learning Plan

Worship:

Available daily. (Collective worship will be live online over Teams on Monday and Friday.)

Live Lessons:

There will be live sessions for Maths and English input daily. There will be an introduction to the week's topic learning on a Monday afternoon, which will be live. There will be a check in at the end of each day and a story. Timetables are available on the MS Teams platform.

English:

- Daily online lessons focusing on grammar and text types. Unit of lessons focusing on fiction and non-fiction texts.
- Weekly spellings with a lesson focused on the word stings or spelling pattern.
- Reading comprehension – Comprehension Ninja.
- Daily writing opportunities.
- Weekly SPaG activities.

Maths:

- Available online daily
- White Rose Mastery Maths resources
- TT Rock Stars

Topic:

- Create Lessons – these will have a focus on our topic-based curriculum, covering the foundation subjects

Science:

- This is covered in blocked units as a 'mini-topic' and provision will be made for this at the appropriate stage in the term

PE:

- Weekly pre-recorded session with Mr Yates

RE

- Weekly lesson set on MS Teams

PSHE

- Weekly lesson available on Teams using the HeartSmart resources

Years 5 and 6 Remote Learning Plan

Worship:

Available daily. (Collective worship will be live online over Teams on Monday and Friday.)

Live Lessons:

There will be live Maths and English lessons daily. There will be an introduction to the afternoon's learning which will be live and a check in at the end of the day. Timetables are available on the MS Teams platform.

English:

- English input and writing task (Grammar input will be included in some of these sessions)
- Spellings (alternate days with live test one day)
- Reading/Story time
- Guided Reading tasks (alternate days)
- Vocabulary Ninja 'Word of the Day'

Maths:

- Maths input and written task or an arithmetic session
- Times Tables Rocks Stars (alternate days)

Topic:

- Create Lessons – these will have a focus on our topic-based curriculum, covering the foundation subjects

Science:

- This is covered in blocked units as a 'mini-topic' and provision will be made for this at the appropriate stage in the term

PE:

- Weekly pre-recorded session with Mr Yates

RE

- Weekly lesson set on Teams

PSHE

- Weekly lesson available on Teams using the HeartSmart resources