



Farnsfield St Michael's Whole School Punctuation and Grammar Progression Document

Foundation

Sentence Construction	Word Structure / Language	Punctuation	Terminology
<p>Introduce:</p> <ul style="list-style-type: none"> • Simple conjunctions <ul style="list-style-type: none"> ○ And, who, until, but 	<p>Introduce:</p> <ul style="list-style-type: none"> • Determiners <ul style="list-style-type: none"> ○ The, a, my, your, an, this, that, his, her, their, some, all • Prepositions <ul style="list-style-type: none"> ○ Up, down, in, into, out, to, onto • Adjectives <ul style="list-style-type: none"> ○ Old, little, big, small, quiet • Similes <ul style="list-style-type: none"> ○ Using 'like' 	<p>Introduce:</p> <ul style="list-style-type: none"> • Finger spaces • Full stops • Capital letters at start of sentences 	<p>Introduce:</p> <ul style="list-style-type: none"> • Finger spaces • Letter • Word • Sentence • Full stop • Capital letter • Simile - 'like'



Year 1

Sentence Construction	Word Structure / Language	Punctuation	Terminology
<p>Consolidate Foundation list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Types of sentences <ul style="list-style-type: none"> ○ Statements, questions, exclamations • Simple conjunctions <ul style="list-style-type: none"> ○ And, or, but, so, because, so that, then, that, while, when, where • Sentence openers <ul style="list-style-type: none"> ○ While, when, where, fortunately, unfortunately, sadly 	<p>Consolidate Foundation list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Prepositions <ul style="list-style-type: none"> ○ Inside, outside, towards, across, under • Adjectives to describe <ul style="list-style-type: none"> ○ e.g The old house..., The huge elephant... • Alliteration <ul style="list-style-type: none"> ○ e.g dangerous dragon, slimy snake • Similes using as... as... <ul style="list-style-type: none"> ○ e.g as tall as a house, as red as a radish • Time adverbials <ul style="list-style-type: none"> ○ First, switch on the red button. ○ Next, wait for the green light to flash. 	<p>Consolidate Foundation list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Capital letters for names, including pronoun 'I' • Question marks • Exclamation marks 	<p>Consolidate:</p> <ul style="list-style-type: none"> • Finger spaces • Letter • Word • Sentence • Full stop • Capital letter • Simile - 'like' <p>Introduce:</p> <ul style="list-style-type: none"> • Punctuation • Question mark • Exclamation mark • Bullet point • Singular • Plural • Adjective • Verb • Conjunction • Alliteration • Simile - 'as... as...' • Statement • Question • Exclamation



	<ul style="list-style-type: none">• Regular plural noun suffixes (-s or -es)<ul style="list-style-type: none">○ Dog/dogs○ Wish/wishes		
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Year 2

Sentence Construction	Word Structure / Language	Punctuation	Terminology
<p>Consolidate Year 1 list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Types of sentences <ul style="list-style-type: none"> ○ Command • Sentence openers <ul style="list-style-type: none"> ○ Usually, eventually, finally, carefully, slowly • Coordinating conjunctions <ul style="list-style-type: none"> ○ And, or, but, so • Subordinating conjunctions <ul style="list-style-type: none"> ○ What, while, when, where, because, then, so that, if, to, until 	<p>Consolidate Year 1 list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Determiners <ul style="list-style-type: none"> ○ The, a, my, your, an, this, that, his, her, their, some, all, lots of, many, more, those, these • Prepositions <ul style="list-style-type: none"> ○ Behind, above, along, before, between, after • Two adjectives to describe a noun (noun phrase) <ul style="list-style-type: none"> ○ The <i>scary, old</i> woman... ○ Squirrels have <i>long, bushy</i> tails. • Adverbs for description and information <ul style="list-style-type: none"> ○ Snow fell <i>gently</i> and covered the 	<p>Consolidate Year 1 list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Bullet points • Demarcating sentences <ul style="list-style-type: none"> ○ Capital letters, full stops, question marks, exclamation marks • Commas to separate items in a list • Speech marks for direct speech • Apostrophes to mark contracted forms in spelling <ul style="list-style-type: none"> ○ Don't, can't • Apostrophes to mark singular possession <ul style="list-style-type: none"> ○ e.g The cat's name is... 	<p>Consolidate:</p> <ul style="list-style-type: none"> • Finger spaces • Letter • Word • Sentence • Full stop • Capital letter • Simile - 'like' • Punctuation • Question mark • Exclamation mark • Singular • Plural • Adjective • Verb • Conjunction • Alliteration • Simile - 'as... as...' • Statement • Question • Exclamation <p>Introduce:</p> <ul style="list-style-type: none"> • Preposition • Noun phrase



	<p>cottage in the wood.</p> <ul style="list-style-type: none">○ Lift the pot <i>carefully</i> onto the tray. <ul style="list-style-type: none">• Generalisers for information<ul style="list-style-type: none">○ Most dogs...○ Some cats...		<ul style="list-style-type: none">• Apostrophe for contraction• Apostrophe for possession• Commas• Speech marks• Suffix• Adverb• Command• Tense• Noun• Generalisers• Bullet point
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Year 3

Sentence Construction	Word Structure / Language	Punctuation	Terminology
<p>Consolidate Year 2 list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Fronted adverbials <ul style="list-style-type: none"> ○ A few days ago... ○ At the back of the eye... ○ In a strange way... • Prepositional phrases <ul style="list-style-type: none"> ○ On the mat, behind the tree, in the air • Coordinating conjunctions <ul style="list-style-type: none"> ○ For, nor, yet ○ FANBOYS 	<p>Consolidate Year 2 list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Prepositions <ul style="list-style-type: none"> ○ Next to, by the side of, in front of, during, through, throughout, because of • Powerful verbs <ul style="list-style-type: none"> ○ Stare, tremble, slither • Determiners used correctly <ul style="list-style-type: none"> ○ A rock ○ An open box 	<p>Consolidate Year 2 list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Comma after -ly opener <ul style="list-style-type: none"> ○ Fortunately,... ○ Slowly,... • Ellipses • Secure use of inverted commas for direct speech • Commas after fronted adverbials 	<p>Consolidate:</p> <ul style="list-style-type: none"> • Finger spaces • Letter • Word • Sentence • Full stop • Capital letter • Simile - 'like' • Punctuation • Question mark • Exclamation mark • Bullet point • Singular • Plural • Adjective • Verb • Conjunction • Alliteration • Simile - 'as... as...' • Statement • Question • Exclamation • Preposition • Noun phrase



			<ul style="list-style-type: none">• Apostrophe for contraction• Apostrophe for possession• Commas• Speech marks• Suffix• Adverb• Command• Tense• Noun• Generalisers <p>Introduce:</p> <ul style="list-style-type: none">• Direct speech• Inverted commas• Clause• Subordinate clause• Determiner
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Year 4

Sentence Construction	Word Structure / Language	Punctuation	Terminology
<p>Consolidate Year 3 list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Main clauses • Subordinate clauses • Dialogue • Pronoun 	<p>Consolidate Year 3 list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Prepositions <ul style="list-style-type: none"> ○ At, underneath, since, towards, beneath, beyond • Modal verbs <ul style="list-style-type: none"> ○ Could, should, would • Proper nouns <ul style="list-style-type: none"> ○ Monday, Jessica, October, England • Standard English for verb inflections <ul style="list-style-type: none"> ○ We were (instead of we was), I did (instead of I done) 	<p>Consolidate Year 3 list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Commas to mark clauses • Full punctuation for direct speech <ul style="list-style-type: none"> ○ New speaker, new line ○ Commas between direct speech and reporting clause ○ E.g "It's late," gasped Cinderella. • Apostrophes to mark singular and plural possession (as opposed to 's to mark a plural) <ul style="list-style-type: none"> ○ The girl's name, the boy's boots 	<p>Consolidate:</p> <ul style="list-style-type: none"> • Finger spaces • Letter • Word • Sentence • Full stop • Capital letter • Simile - 'like' • Punctuation • Question mark • Exclamation mark • Bullet point • Singular • Plural • Adjective • Verb • Conjunction • Alliteration • Simile - 'as... as...' • Statement • Question • Exclamation • Preposition • Noun phrase • Apostrophe for contraction



			<ul style="list-style-type: none">• Apostrophe for possession• Commas• Speech marks• Suffix• Adverb• Command• Tense• Noun• Generalisers• Direct speech• Inverted commas• Clause• Subordinate clause• Determiner <p>Introduce:</p> <ul style="list-style-type: none">• Pronoun• Modal verb• Possessive pronoun• Adverbial• Fronted adverbial• Apostrophe for plural possession
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Year 5

Sentence Construction	Word Structure / Language	Punctuation	Terminology
<p>Consolidate Year 4 list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Relative clauses <ul style="list-style-type: none"> ○ Who, which, that, where, when, whose 	<p>Consolidate Year 4 list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Expanded noun phrases <ul style="list-style-type: none"> ○ The small, blue bag with yellow spots on (no verb) • Synonyms • Antonyms 	<p>Consolidate Year 4 list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Colon before a list • Dashes • Brackets, dashes and commas for parenthesis • Colon between independent clauses • Semi-colon between independent clauses • Commas to clarify meaning and avoid ambiguity 	<p>Consolidate:</p> <ul style="list-style-type: none"> • Finger spaces • Letter • Word • Sentence • Full stop • Capital letter • Simile - 'like' • Punctuation • Question mark • Exclamation mark • Bullet point • Singular • Plural • Adjective • Verb • Conjunction • Alliteration • Simile - 'as... as...' • Statement • Question • Exclamation • Preposition • Noun phrase • Apostrophe for contraction



			<ul style="list-style-type: none">• Apostrophe for possession• Commas• Speech marks• Suffix• Adverb• Command• Tense• Noun• Generalisers• Direct speech• Inverted commas• Clause• Subordinate clause• Determiner• Pronoun• Modal verb• Possessive pronoun• Adverbial• Fronted adverbial• Apostrophe for plural possession <p>Introduce:</p> <ul style="list-style-type: none">• Expanded noun phrase• Synonym• Antonym• Parenthesis• Brackets
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			<ul style="list-style-type: none">• Dashes• Semi-colon• Cohesion• Ambiguity• Relative clause• Relative pronoun• Colon
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Year 6

Sentence Construction	Word Structure / Language	Punctuation	Terminology
<p>Consolidate Year 5 list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Active voice <ul style="list-style-type: none"> ○ Tom accidentally dropped the glass. ○ The class heated the water. • Passive voice <ul style="list-style-type: none"> ○ The glass was accidentally dropped by Tom. ○ The water was heated. • Subjunctive form <ul style="list-style-type: none"> ○ If I were you... 	<p>Consolidate Year 5 list</p>	<p>Consolidate Year 5 list</p> <p>Introduce:</p> <ul style="list-style-type: none"> • Punctuating bullet points in a list • Hyphens 	<p>Consolidate:</p> <ul style="list-style-type: none"> • Finger spaces • Letter • Word • Sentence • Full stop • Capital letter • Simile - 'like' • Punctuation • Question mark • Exclamation mark • Bullet point • Singular • Plural • Adjective • Verb • Conjunction • Alliteration • Simile - 'as... as...' • Statement • Question • Exclamation • Preposition • Noun phrase • Apostrophe for contraction



			<ul style="list-style-type: none">• Apostrophe for possession• Commas• Speech marks• Suffix• Adverb• Command• Tense• Noun• Generalisers• Direct speech• Inverted commas• Clause• Subordinate clause• Determiner• Relative clause• Relative pronoun• Colon• Pronoun• Modal verb• Possessive pronoun• Adverbial• Fronted adverbial• Apostrophe for plural possession• Expanded noun phrase• Synonym• Antonym• Parenthesis
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			<ul style="list-style-type: none">• Brackets• Dashes• Semi-colon• Cohesion• Ambiguity <p>Introduce:</p> <ul style="list-style-type: none">• Active• Passive• Subjunctive• Bullet points• Hyphens
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