



<b>Mathematics</b>	<ul style="list-style-type: none"><li>• Understand position through words alone. For example, "The bag is under the table," - with no pointing.</li><li>• Describe a familiar route.</li><li>• Discuss routes and locations, using words like 'in front of' and 'behind'</li></ul>
<b>Understanding the world</b>	<ul style="list-style-type: none"><li>• Use all their senses in hands-on exploration of natural materials.</li><li>• Begin to understand the need to respect and care for the natural environment and all living things.</li><li>• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</li><li>• Draw information from a simple map.</li><li>• Recognise some similarities and differences between life in this country and life in other countries.</li><li>• Explore the natural world around them.</li><li>• Recognise some environments that are different to the one in which they live.</li></ul>
<b>People, cultures and communities</b>	<ul style="list-style-type: none"><li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li><li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li></ul>
<b>The natural world</b>	<ul style="list-style-type: none"><li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li><li>• Understand some important processes and changes in the natural world around them, including the seasons.</li></ul>