



FARNSFIELD ST MICHAEL'S C OF E PRIMARY SCHOOL

Geography Knowledge and Skills Progression Document

Key Area	EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6
Geographical skills and fieldwork	<p>Know that there is land and sea.</p> <p>Draw information from a simple map.</p> <p>Discuss routes and locations, using words like 'in front of' and 'behind'</p>	<p>Identify the UK and its countries on a map, atlas, globe or aerial photograph.</p> <p>Identify the continents and oceans of the world on a map, atlas, globe or aerial photograph.</p> <p>Know that a map has a key with basic symbols.</p> <p>Use basic symbols to represent features on a map.</p> <p>Use a map to show locations of features and routes.</p> <p>Devise a simple map that can be used by others.</p> <p>Know that a compass can be used for directions and know the four main compass directions (N,E,S,W).</p> <p>Use aerial photographs and plan perspectives to identify human and physical features and landmarks.</p> <p>Use orienteering posts to read simple maps, understand locational language and</p>	<p>Know the eight points of a compass.</p> <p>Use 4-figure grid references to pinpoint location.</p> <p>Use maps and globes to locate countries and cities and describe some of their features (human and physical).</p> <p>Know that there are symbols and keys on a map. Use these to plan routes, locate features (Orienteering course).</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use 6-figure grid references to pinpoint location.</p> <p>Use an Ordnance survey map to build knowledge of a local area.</p> <p>Use different sources to locate locations/countries, including digital/computer mapping, GPS.</p> <p>Know that a combination of the appropriate types of fieldwork can support specific enquiry.</p> <p>Know that different types of fieldwork are useful to find different types of information, (sketch maps and plans).</p> <p>Can use maps/ virtual data to compare topographical features locally to that of a contrasting region of the UK.</p>

		<p>follow compass points in the immediate locality of school.</p> <p>Use simple fieldwork and observational skills to study the geography of the school and its grounds.</p>		
Place and locational knowledge	<p>Know that we live in England, UK.</p> <p>Know that a map represents different places.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>	<p>Use atlases and maps to identify the four countries and capital cities of the United Kingdom (and the surrounding seas).</p> <p>Describe similarities and differences between the UK and a non-European country.</p> <p>Use a world map and globe to locate the world's seven continents and five oceans.</p> <p>Draw a simple map of the village, identifying key physical and human features.</p> <p>Can compare own geographical location (Farnsfield) to an alternative non-EU location.</p>	<p>Know that there are several countries in Europe. (Mainland Europe)</p> <p>Know that there are principal cities in Europe.</p> <p>Describe the geographic similarities and differences between the UK and a region in a European country. (Northern Europe)</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. (Castleton residential).</p>	<p>Know the countries and cities in North America.</p> <p>Describe the geographic similarities and differences between the UK and a region in North America.</p> <p>Know that countries in North America have environmental regions and physical and human characteristics.</p> <p>Know the countries and cities in South America.</p> <p>Describe the geographic similarities and differences between regions in South America.</p> <p>Know that countries in South America have environmental regions and physical and human characteristics.</p> <p>Identify the position and significance of longitude and latitude, the Greenwich Meridian, Equator, Northern and Southern hemispheres, Arctic and Antarctic circles and the tropics.</p> <p>Explain how geographical features of the UK have changed over time.</p> <p>Understand how borders of some countries have been altered by historic events (e.g. the border of Germany as a result of WW1/2).</p>
Human and	Know that there are	Know that there are key human and	Explain the effect that plate tectonics	Know the distribution of natural resources

<p>physical geography</p>	<p>different types of weather and it is linked to the seasons.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different to the one in which they live.</p>	<p>physical features.</p> <p>Know that the equator, North and South Poles exist and their locations.</p> <p>Locate areas and countries which are hot and cold around the world.</p> <p>Talk about different types of settlement.</p> <p>Communicate seasonal changes in weather patterns throughout the year, in the UK and in the world.</p>	<p>and the ring of fire have on physical geography (Volcano and Earthquakes).</p> <p>Describe and understand key aspects of the water cycle.</p> <p>Know that there are different types of settlements and land uses.</p> <p>Describe the features of a mountain and how they are formed.</p> <p>Identify the features of a river.</p> <p>Know the distribution of natural resources and their impact on economic activity (Castleton residential).</p>	<p>including energy, food, minerals and water.</p> <p>Describe and understand key aspects of economic activity and trade links in relation to human geography.</p> <p>Know that physical geography includes climate zones, biomes and vegetation belts.</p> <p>Describe and understand key aspects of coastal regions and the impact on physical and human geography.</p>
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