



John 15 v 12: 'My commandment is this: Love each other as I have loved you.'



## Farnsfield St Michael's C of E Primary School

### Whole-School Residential Programme

*Residentials play a huge part in our curriculum offer, at Farnsfield St Michael's, with every KS2 residential being directly linked to our curriculum Progression Document objectives. They also provide us with opportunities to help build pupils' personal development and character, along with building a sense of community and family, that we would not otherwise have. We recognise that it is a big commitment, particularly for the staff, but the impact these experiences have on the children, and the memories that they take away from them, make it worthwhile.*

### Year 2

Location:	Camping on the school field
Time of year:	Summer 2
Length of stay:	1 night
Residential intent:	To mark the end of the children's time in KS1 and to celebrate their successes, along with fun and games, with their peers and staff. It is also an opportunity to experience the independence of a night away from home, preparing them for the KS2 residential programme.





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## Year 3 and 4 (Cycle A)

Location:	YHA Castleton Losehill Hall, Castleton, Derbyshire
Time of year:	Spring 1 or 2
Length of stay:	2 nights
Residential intent:	To cover aspects of the Geography curriculum, that can be best explored through fieldwork, along with activities to introduce or consolidate (depending on year group) the rocks aspect of the Science curriculum. Also, as this is the first residential away from school, for the Year 3 pupils (alternating with the York residential), it is an opportunity to develop their independence, teamwork and communication skills.
Curriculum links (taken from Progression Documents):	<p><u>Geography</u></p> <ul style="list-style-type: none"> <li>● Use fieldwork to observe, measure, record and present the human and physical features in the local area, using a range of methods, including sketch maps, plans, graphs and digital technologies.</li> <li>● Understand geographical similarities and differences, through the study of human and physical geography, of a region of the United Kingdom (Castleton).</li> <li>● Know that there are different types of settlements and land uses.</li> <li>● Identify the features of a river.</li> <li>● Know the distribution of natural resources and impact on economic activity.</li> </ul> <p><u>Science</u></p> <ul style="list-style-type: none"> <li>● Compare, and group together, different kinds of rocks, on the basis of their appearance and simple physical properties.</li> <li>● Describe, in simple terms, how fossils are formed, when things that have lived are trapped within rock.</li> </ul>





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## Year 3 and 4 (Cycle B)

Location:	YHA York, York, North Yorkshire
Time of year:	Autumn 2
Length of stay:	2 nights
Residential intent:	To teach, and enhance, aspects of the History curriculum, particularly the Viking period of history, through hands-on experiences with artefacts, visits to historical sites and creative activities, such as making Viking long ships. Also, as this is the first residential away from school, for the Year 3 pupils (alternating with the Castleton residential), it is an opportunity to develop their independence, teamwork and communication skills.
Curriculum links (taken from Progression Documents):	<p><u>History</u></p> <ul style="list-style-type: none"> <li>● Use a timeline to place periods studied in order.</li> <li>● Place significant events, and developments of a period, on a timeline.</li> <li>● Describe similarities and differences between time periods, by comparing and contrasting.</li> <li>● Know that change can be shown by the similarities and differences between specific periods in time.</li> <li>● Can observe trends and describe how things have changed over time.</li> <li>● Know that the Vikings and Anglo Saxons fought over the kingdom of England, until 1066.</li> </ul>





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## Year 5

Location:	YHA Boggle Hole, Robin Hood's Bay, North Yorkshire
Time of year:	Spring 2
Length of stay:	2 nights
Residential intent:	To explore the striking coastline of Robin Hood's Bay, learning about the coastal features, along with discovering how fossils are formed and finding out about the history of the village, in particular its links to smuggling. Alongside developing historical, geographical and scientific skills, all activities will also help to develop teamwork and communication skills.
Curriculum links (taken from Progression Documents):	<p><u>History</u></p> <ul style="list-style-type: none"> <li>Compare and contrast the characteristics of periods in history, leading to an understanding of how the wider world has changed over time.</li> </ul> <p><u>Geography</u></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of coastal regions and the impact on physical and human geography.</li> </ul> <p><u>Science</u></p> <ul style="list-style-type: none"> <li>Recognise that living things have changed over time and that fossils provide information about living things, that inhabited the Earth millions of years ago.</li> </ul>





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## Year 6

Location:	Hagg Farm, Hope Valley, Derbyshire
Time of year:	Summer 2
Length of stay:	4 nights
Residential intent:	To mark the end of the children's time at our school and celebrate all their achievements, along with spending quality time with their primary school peers and staff, for the final time. Also, to develop skills of independence and resilience, in preparation for secondary school, through working on aspects of the Outdoor and Adventurous Activities area of our school PE curriculum.
Curriculum links (taken from Progression Documents):	<p><u>PE</u></p> <ul style="list-style-type: none"> <li>● Work effectively with a partner and a small group, sharing ideas and agreeing on a team strategy.</li> <li>● Know that critical thinking is beneficial, when approaching a task.</li> <li>● Navigate around a course, using a map.</li> <li>● Develop strategies to solving challenges and ways to alter methods, in order to improve.</li> <li>● Know that critical thinking allows you to form good ideas.</li> <li>● Know that group thinking, and reflection, are a best method to solve problems and overcome challenges.</li> <li>● Know that there are a variety of strategies to orientate and use a map efficiently, to navigate around a course</li> </ul>

