

John 15:12: This is **my commandment**, that you **love one another**, even as I have **loved** you.

Farnsfield St Michael's C of E Primary School



FARNSFIELD ST MICHAEL'S C OF E PRIMARY SCHOOL

Feedback Policy

Policy Agreed: November 2025

Policy to be reviewed: November 2027

John 15:12: This is my commandment, that you love one another, even as I have loved you.

In all phases we will:

- mark in green pen;
- use a G in a circle to indicate guided work;
- use an S in a circle to indicate supported work;
- use a V in a circle to indicate where verbal feedback has been given;
- use an I in a circle to indicate independent work where appropriate;
- use floor books as part of evidence of whole class learning and feedback;
- If a child misses part of a lesson for an in-school intervention, illness or appointment then this will be recorded in their book following the work they have started for that lesson.



In Foundation Stage:

- feedback to children will be verbal. Any written marking will be for teacher assessment rather than for pupils to respond to.

In KS1 and KS2 we will:

In all subjects apart from Maths

- all work will be acknowledged with a tick and a teacher comment if applicable;
- at least weekly (if applicable), in one subject, a prompt mark is given for the children to respond to in purple pen or pencil. (KS1 will provide a prompt mark at least once per unit of work.)
A double tick (✓✓) will be used next to children’s completed prompt mark.
- use green highlighter to indicate strengths in a piece of work;
- use pink highlighter to indicate areas to be improved.

Marking symbols		
Component	KS1	KS2
Capital letters	ABC	CL
Spellings	Sp	Sp
Missing word or letter	^	^
Finger space		
Sounding out		
Punctuation	. ? !	P
Paragraphs		//

In Maths

- tick correct answers;
- put a dot next to incorrect answers;
- children will mark and write corrections in purple pen/pencil.

In KS2 we will:

In all subjects apart from Maths

- use a success criteria grid self, peer and teacher feedback at the teacher’s discretion.

In Maths

- ask children to self-assess using a traffic light in one square next to the WALT. We speak with children who self-assess as red or yellow to inform interventions or future teaching if applicable.

In Foundation Subjects (including Science and RE)

- provide regular written feedback where appropriate, to deepen understanding or to address misconceptions.

Feedback for pupils with SEND

- The policy will be implemented at the discretion of the adults working these children. Evidence of feedback must be visible, including from the class teacher.

Short-Term Supply Teacher Marking Expectations

- Maths should be marked in line with our policy.
- All other subjects should be marked with their initials.