



FARNSFIELD ST MICHAEL'S C OF E PRIMARY SCHOOL

End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child should meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Reading



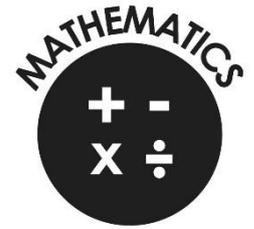
- Read aloud and develop understanding of words based on knowledge of root words, prefixes and suffixes.
- Read some further exception words, including those with unusual spelling/sound links.
- Retell some fairy tales or traditional tales orally.
- Begin to identify themes and conventions in a range of books.
- Perform plays and poetry aloud developing use of intonation, tone, volume and action.
- Recognise some different forms of poetry.
- Begin to use dictionaries to check the meanings of words.
- Begin to identify how structure and presentation contribute to meaning.
- Begin to give and explain the meaning of **vocabulary** in context.
- Begin to **retrieve** and record information by identifying key details from fiction and non-fiction.
- Begin to **summarise** main ideas from more than one paragraph.
- Begin to make **inferences** from the text; **explain** and justify **inferences** with evidence from the text.
- Begin to **predict** what might happen from details stated and implied.
- Begin to identify and **explain** how information or narrative content is related and contributes to meaning as a whole.
- Begin to identify and **explain** how meaning is enhanced through choice of words and phrases.
- Begin to make and **explain** comparisons within the text.

Writing



- Begin to proof read and edit writing
- Write for a range of purposes (including relevant features)
- Begin to show awareness of audience
- Use paragraphs to organise ideas
- In narratives, describe settings and characters
- To write a narrative with a beginning, middle and end
- In non-fiction, use headings and subheadings
- Beginning to use dialogue in narrative
- Select vocabulary and grammatical structures that reflect what the writing requires, mostly appropriately:
 - noun phrases
 - select appropriate adjectives
 - select appropriate adverbs
 - present perfect form of verbs in contrast to the past tense
- Use a range of devices to build cohesion within and across paragraphs
 - coordinating conjunctions
 - subordinating conjunctions
 - pronouns
 - prepositional phrases
 - fronted adverbials (comma can be omitted)
- Use verb tenses correctly throughout writing
- Using 'a' and 'an' correctly
- Use the range of punctuation taught at lower key stage 2 mostly correctly:
 - begin to use inverted commas and other punctuation to indicate direct speech
 - begin to use apostrophes for contraction
 - begin to use apostrophes for possession commas in a list
- Spell some Y3/4 words correctly
- To spell some chosen homophones correctly
- To spell verb prefixes and suffixes correctly
- Begin to use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- Maintaining legibility in joined handwriting when writing at speed

Mathematics



Number

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
 - 3-digit numbers and ones
 - 3-digit numbers and tens
 - 3-digit numbers and hundreds
- Add and subtract:
 - Numbers with up to 3-digits using formal written methods
- Estimate and use inverse to check.
- Multiply:
 - 2-digit by 1-digit using both mental and formal written methods
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

Fractions

- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Recognise equivalent fractions
- Add and subtract fractions with same denominator within one whole.

Measure

- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.
- Measure, compare, add and subtract length (m/cm/m), mass (kg/g) and volume/capacity (l/ml)
- Add and subtract amounts of money to give change using both £ and p
- Measure the perimeter of simple 2D shapes

Geometry

- Draw 2D shapes, make 3D shapes and recognise 3D shapes in different orientations
- Identify right angles and recognise whether angles are greater than or less than a right angle
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Statistics

- Interpret and present data using bar charts, pictograms and tables
- Solve one and two step questions using information presented in these formats