



End of Year Expectations for Year 2

This document provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child should meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading



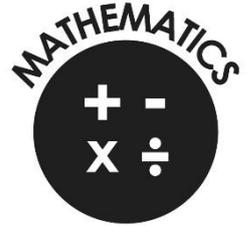
- Read fluently using decoding skills.
- Read accurately by blending, including alternative sounds for graphemes.
- Read multi-syllable words containing known graphemes.
- Read common suffixes.
- Read exception words.
- Read most words quickly and accurately without overt sounding and blending.
- Read ahead to help with fluency and expression.
- Read aloud with expression and intonation.
- Use commas, question marks and exclamation marks to vary expression.
- Comment on plot, setting & characters in familiar and unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Discuss and express views on a wide range of poetry, fiction and non-fiction.
- Recognise simple recurring literary language in stories and poetry.
- Perform poetry learnt by heart with appropriate intonation.
- Ask questions about a text.
- Secure ability to draw on knowledge of **vocabulary** to understand texts.
- Secure ability to **retrieve** and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.
- Secure ability to identify and explain the **sequence** of events in texts.
- Secure ability to make **inferences** from the text.
- Secure ability to **predict** what might happen on the basis of what has been read so far.

Writing



- Write simple, coherent narratives about personal experiences and those of other (real or fictional).
- Write about real events, recording these simply and clearly.
- Use the following punctuation in most sentences.
 - capital letters
 - full stops
 - exclamation marks
 - question marks
- Write in the present tense correctly and consistently.
- Write in the past tense correctly and consistently.
- To join clauses, use
 - Coordinating conjunctions (or, and, but).
 - Subordinating conjunctions (when, if, that, because).
- Segment words into phonemes and represent these by graphemes, spelling many words correctly and making phonically-plausible attempts at others. – see attached phoneme mat.
- Spell many of the common exception words correctly. – see attached
- Form capital letters and digits of the correct size, orientation and relationship to one another and to lowercase letters.
- Use sensibly sized spaces between words that reflect the size of letters.

Mathematics



- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
 - 2-digit nos & ones
 - 2-digit nos & tens
 - Two 2-digit nos
 - Three 1-digit nos
- Recognise and use inverse ($+/-$).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.