



End of Year Expectations for Year 1

This document provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child should meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading



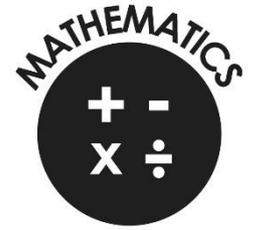
- Speedily read all basic phoneme/graphemes.
- Read accurately by blending known GPCs.
- Read common exception words.
- Read common suffixes.
- Read multi-syllable words containing known GPCs.
- Read aloud with pace and expression (i.e. pause at full stop; raise voice for question).
- Read contractions and understand use of apostrophe.
- Retell familiar stories and traditional tales.
- Recognise and join in with predictable phrases.
- Recite some poetry by heart.
- Understand texts based on prior knowledge or provided information.
- Correct inaccurate reading by check for sense.
- Discuss the significance of title and events.
- Know difference between fiction and non-fiction texts.
- Develop ability to draw on knowledge of **vocabulary** to understand texts.
- Develop ability to **retrieve** and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.
- Develop ability to identify and explain the **sequence** of events in texts.
- Develop ability to make **inferences** from the text.
- Develop ability to **predict** what might happen on the basis of what has been read so far.

Writing



- Write sentences in order to create short narratives and non-fiction texts.
- Use some features of different text types.
- Reread their writing to check that it makes sense and make suggested changes.
- Use adjectives to describe.
- Use simple sentence structures.
- Use 'and' to link ideas and sentences.

- Has an awareness of:
 - capital letters
 - full stops
 - finger spaces
 - exclamation marks
 - question marks
- Spell most words containing previously taught phonemes accurately.
- Spell most common exception words accurately. – see attached
- Spell most days of the week accurately.
- Use –s and –es to form regular plurals correctly (bushes, pencils).
- Use the prefix 'un' (unhappy, untidy).
- Add the suffixes –ing, -ed, -er and –est to words (playing, darker, brightest).
- Write lower case and capital letter in the correct direction, starting and finishing in the right place with a good level of consistency,



Mathematics

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.