



FARNSFIELD ST MICHAEL'S C OF E PRIMARY SCHOOL

RE Knowledge and Skills Progression Document

Key Areas	EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6
Incarnation	<p>Know that some stories from the Bible, including Christmas.</p>	<p>Know how to give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. (Assessed through written/drama story in line with the cycle)</p> <p>Know that stories of Jesus' life come from the Gospels.</p> <p>Know that Christians use the story of the nativity to guide their beliefs and actions at Christmas and can give examples of this.</p> <p>Know how to reflect on what they personally have to be thankful for at Christmas time.</p> <p>Know that Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.</p> <p>Know that Christians believe that Jesus is God and that he was born as a baby in Bethlehem</p>	<p>Know the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.</p> <p>Know about what texts about baptism and Trinity might mean.</p> <p>Know what texts mean to some Christians today.</p> <p>Know how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.</p> <p>Know how to make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.</p> <p>Know how Christians show their beliefs about God the Trinity in the way they live</p>	<p>Know the place of Incarnation and Messiah within the 'big story' of the Bible.</p> <p>Know some Gospel and prophecy texts, using technical terms.</p> <p>Know connections between biblical texts, Incarnation and Messiah, using theological terms.</p> <p>Know how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.</p> <p>Know how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.</p> <p>Know how far the world needs a Messiah, expressing their own insights.</p> <p>Know how Christians express their beliefs about Jesus as Prince of Peace and as one who transforms lives, through bringing peace and transformation in the world.</p>

				Know of scientific evidence that has been used to support or refute ideas or arguments
Salvation	<p>Know the story of Easter.</p>	<p>Know that Incarnation and Salvation are part of a 'big story' of the Bible.</p> <p>Know how to tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).</p> <p>Know that Jesus gives instructions about how to behave.</p> <p>Know at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.</p> <p>Know how to ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas</p>	<p>Know how to order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'.</p> <p>Know suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.</p> <p>Know how to make simple links between the Gospel texts and how Christians mark the Easter events in their church communities.</p> <p>Know how to make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly.</p> <p>Know how to raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how people think and live.</p>	<p>Know how to outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it.</p> <p>Know how to explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms.</p> <p>Know the meanings of different narratives of Jesus' death/ resurrection, comparing their ideas with ways in which Christians interpret these texts.</p> <p>Know how to make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.</p> <p>Know how to evaluate the value and impact of ideas of sacrifice in their own lives and the world today.</p>
Other religions	<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on</p>	<p>Judaism</p> <p>Know names of key objects from a church and a synagogue.</p> <p>Know the names and meaning of some Jewish and Christian symbols and artifacts.</p> <p>Know that holy buildings are connected to beliefs about worshipping God.</p>	<p>Hinduism</p> <p>Know Hindu beliefs about the gods and goddesses.</p> <p>Know what happens at Hindu worship in the home or the mandir.</p> <p>Know why it is important for many Hindu people to have a shrine in their home.</p>	<p>Islam and Humanism</p> <p>Know the impact of beliefs on how people respond to charity.</p> <p>Know how to discuss and evaluate varied answers to questions about justice, fairness, human rights & environment.</p> <p>Know their own ideas about the work of some global development charities.</p>

	<p>their experiences and what has been read in class.</p>	<p>Know at least two things believers might do when worshipping.</p>	<p>Know connections between the murti and their learning in this unit, beyond just description and reference beliefs connected to the murti.</p>	<p>Know how to express in art or writing what is the importance of fundamental aspects of faith.</p> <p>Know how to explain in art or writing what is important about a global development charity.</p> <p>Know how to select what they think is the key focus of the work of the charity.</p>
<p>Philosophical aptitude, Listening and Expression</p>	<p>Know how to engage with big ideas.</p> <p>Know it is important to listen to the thoughts and ideas of others.</p> <p>Know how to talk about thoughts and feelings.</p>	<p>Know how to engage with big ideas.</p> <p>Know how to listen to the thoughts and ideas of others, showing respect.</p> <p>Know how to articulate own thoughts and feelings.</p>	<p>Know how to engage thoughtfully with big ideas.</p> <p>Know how to listen carefully to the thoughts and ideas of others, showing respect.</p> <p>Know how to articulate their own thoughts and feelings with increasing clarity.</p>	<p>Know how to engage critically with big ideas.</p> <p>Know how to listen with compassion to the thoughts and ideas of others, showing respect.</p> <p>Know how to articulate their own thoughts and feelings with increasing clarity.</p>