



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Brighter Futures, 1:1 and small group, mentoring sessions. Edd Yates in school to deliver: <ul style="list-style-type: none">• Watch Me Rise programme• Sports Leaders programme• Football team training• Facilitate the deliver of outdoor and adventurous activities on residential• Sports Week planning time Bikeability Balance Bike sessions for Foundation Stage Whole School Sports Week Sports Leaders programme		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Offer mentoring opportunities for children who find it harder to engage with the academic demands of the classroom to see that sporting skills and values can help them with this and in other social situations.	<p>Pupils who will take part</p> <p>Brighter Futures Through Sport charity mentor – Jack Caulton – who will deliver sessions</p> <p>Next Level Sports coach – Edd Yates – who will deliver sessions</p>	<p>KI2 – Engagement of all pupils in regular physical activity</p> <p>KI3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>More pupils achieving their daily physical goal and encouraged to take part in more sporting opportunities. They see how this can impact upon other areas of their school and home lives too. Improvements seen in motivation levels within the classroom environment and in the dealing of social situations that arise.</p>	<p>£6968 – costs for both JC and EY to deliver sessions</p>
Run a Year 6 Sports Leader programme that provides additional opportunities for whole school sporting activities to take place at	<p>Year 6 pupils who become Sports Leaders</p> <p>Next Level Sports coach – Edd Yates – who has devised and will deliver the programme</p>	<p>KI2 – Engagement of all pupils in regular physical activity</p> <p>KI3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Regularly up to 60 children engaged in Sports Leaders activities each lunch time, ranging in age from Foundation up to Year 6. Sports Leaders have developed their</p>	<p>£2485.89 – costs up until Feb 2024 for EY to deliver programme (this then became a part of his role under direct employment by Mitre - £4109.60</p>

<p>lunch times and also for the Sports Leaders to develop their own leadership skills</p>		<p>KI4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>own leadership skills, the result of which has been increased confidence, which has been transferred into other areas of their life, including academic attitude. Sports Leaders have talked about wanting to go on to be teachers, as a result of the work they have done through the Sports Leader programme. Personal Development received an Outstanding grade from Ofsted, and our Sports Leader programme was a key part of this.</p>	<p>of which came from the Sports Premium up to 26.07.24) £1855.18 – costs of items for the ‘Reward Shop’ which Y6 Sports Leaders could access at the end of the programme.</p>
<p>Development of a football ‘academy’, giving more opportunities for pupils to participate in competitive sporting fixtures.</p>	<p>Year 5 & 6 pupils who will participate EY, AT and LM – who will head up and run the ‘academy’</p>	<p>KI2 – Engagement of all pupils in regular physical activity KI5 – Increased participation in competitive sport</p>	<p>Record numbers of Year 5 and 6 pupils (boys and girls) participating in weekly after school training sessions. Pupils started taking part whilst not</p>	

<p>Planning and delivery of a whole school Sports Week</p>	<p>All pupils All staff</p>	<p>KI2 – Engagement of all pupils in regular physical activity</p> <p>KI3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>KI4 – Broader experience of a range of sports and activities offered to all pupils</p> <p>KI5 – Increased participation in</p>	<p>being a part of a team outside of school but due to their experiences in school joined external football teams. Both boys and girls first teams were very successful, with both league and cup titles. Year 6 pupils have continued to take part in school sport, as they have moved up to secondary school.</p> <p>Each pupil in KS1 and 2 participated in 24 different sports over 4 days (not including Sports Day). All EYFS pupils participated in 8 different sports. It was an off-curriculum week so all pupils were involved in physical activity all day. On Sports Day itself, all pupils participated in 20 different activities,</p>	<p>£502.35 – costs up until Feb 2024 for EY (this then became a part of his role under direct employment by Mitre - £4109.60 of which came from the Sports Premium up to 26.07.24)</p> <p>£328.50 – costs for AP to cover EY in B&A, once EY had become a Mitre employee</p> <p>£2000 – to cover costs of planning time, additional supply to fulfil the week’s activities and to purchase any additional equipment that was needed</p>
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<p>HL and EY to attend the Notts Primary PE and Sports conference</p>	<p>HL & EY</p>	<p>competitive sport</p> <p>KI1 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p> <p>KI3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>working in House teams to achieve as many points as possible for their House. Trophy awarded to winning House. Across the week, points were also offered out for the showing of Rainbow Values – this is a great way for pupils to see and experience our Rainbow Values in action in a different context to the usual school day.</p> <p>Key thoughts and messages from the day were fed back to the wider staff team. Increased understanding of Physical Literacy and the relationship pupils hold with sport. As a result, EY developed an engagement programme specifically aimed at</p>	<p>£110 – for conference tickets</p> <p>£420 – supply cover for HL & EY</p>
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			girls, which we ran during the Spring and Summer terms.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
See above	See above	See above

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Louise Carpenter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Helen Lewis – PE Coordinator and Personal Development Lead (SLT)</i>
Governor:	<i>Andy Mitchell – Chair of Governors</i>
Date:	25.11.24