



FARNSFIELD ST MICHAEL'S C OF E PRIMARY SCHOOL

# Geography Knowledge and Skills Progression Document

Highlighted statements are key learning that is assessed in each phase

Key Area	EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6
<b>Geographical skills and fieldwork</b>	<p>Know that there is land and sea.</p> <p>Know how to draw information from a simple map.</p> <p>Know how to discuss routes and locations, using words like 'in front of' and 'behind'</p>	<p>Know how to identify the UK and its countries on a map, atlas, globe or aerial photograph.</p> <p>Know how to identify the continents and oceans of the world on a map, atlas, globe or aerial photograph.</p> <p>Know that symbols represent features on a map of their school environment (buildings and grounds)</p> <p>Know that a compass can be used for directions and know the four main compass directions (N,E,S,W).</p> <p>Know how to use a map to show locations of features and routes.</p> <p>Know how to identify human and physical landmarks.</p> <p>Know that a map has a key with basic symbols.</p> <p>Know how to describe where they live in relation to school and in relation to the rest of the country (using prepositional language).</p>	<p>Know the eight points of a compass.</p> <p>Know how to use maps and globes to locate countries and cities and describe some of their features (human and physical).</p> <p>Know how to use 4-figure grid references to pinpoint location.</p> <p>Know how to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Know how to use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Know how to use 6-figure grid references to pinpoint location.</p> <p>Know how to use an Ordnance survey map to look at the UK.</p> <p>Know that there are symbols and keys on a map.</p> <p>Know how to use maps and globes to locate countries and cities and describe some of their features (human and physical).</p> <p>Know how to use different sources to locate locations/countries, including digital/computer mapping, GPS.</p> <p>Know that a combination of the appropriate types of fieldwork can support specific enquiry.</p> <p>Know that different types of fieldwork are useful to find different types of information, (sketch maps and plans).</p> <p>Know how to use maps/ virtual data to compare topographical features locally to that of a contrasting region of the UK.</p>

		<p>Know how to use orienteering posts to read simple maps, understand locational language and follow compass points in the immediate locality of school.</p>		<p>Know how to represent a city map (e.g. Nottingham) in a variety of creative forms (e.g. bird's eye 3D map, pop up map, responsive ICT).</p> <p>Know how to draw a detailed geographical map of Farnsfield, to scale and with a key.</p>
<p><b>Place and locational knowledge</b></p>	<p>Know that we live in England, UK.</p> <p>Know that a map represents different places.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Know how to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>	<p>Know how to use atlases and maps to identify the four countries and capital cities of the United Kingdom (and the surrounding seas).</p> <p>Know how to describe similarities and differences between the UK and a non European country.</p> <p>Know how to use a world map and globe to locate the world's seven continents and five oceans.</p> <p>Know that a map represents different places.</p> <p>Know how to compare own geographical location (Farnsfield) to an alternative non EU location.</p>	<p>Know that there are several countries in Europe. (Mainland Europe)</p> <p>Know that there are principal cities in Europe.</p> <p>Know how to describe the geographic similarities and differences between the UK and a region in a European country. (Northern Europe)</p> <p>Know the names and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Know the geographical similarities and differences and differences through the study of human and physical geography of a region of the United Kingdom.</p>	<p>Know the countries and cities in North America.</p> <p>Know how to describe the geographic similarities and differences between the UK and a region in North America.</p> <p>Know that countries in North America have environmental regions and physical and human characteristics.</p> <p>Know the countries and cities in South America.</p> <p>Know how to describe the geographic similarities and differences between regions in South America.</p> <p>Know that countries in South America have environmental regions and physical and human characteristics.</p> <p>Know that there are human and physical characteristics in the UK.</p> <p>Know that countries are placed with regards to longitude and latitude and other significant features such as the Greenwich Meridian and the tropics.</p> <p>Know how to explain how geographical features of the UK have changed over time.</p> <p>Know how to locate countries, capital cities</p>

				<p>and some main cities in Europe, Africa and Asia.</p> <p>Know how to compare the main environmental regions, key physical and human characteristics of two major cities (e.g. Nottingham/ New Delhi).</p> <p>Know how borders of some countries have been altered by historic events (e.g. the border of Germany as a result of WW1/2).</p>
<p><b>Human and physical geography</b></p>	<p>Know that there are different types of weather and it is linked to the seasons.</p> <p>Know some similarities and differences between life in this country and life in other countries.</p> <p>Know some environments that are different to the one in which they live.</p>	<p>Know that there are key human and physical features.</p> <p>Know that the equator, North and South Poles exist and their locations.</p> <p>Know how to locate areas and countries which are hot and cold around the world.</p> <p>Know how to talk about different types of settlement.</p> <p>Know how to communicate seasonal changes in weather patterns throughout the year, in the UK and in the world.</p> <p>Know the importance of recycling both at home and in school.</p>	<p>Know the effect that plate tectonics and the ring of fire have on physical geography (Volcano and Earthquakes).</p> <p>Know that the water cycle is linked to coasts and rivers.</p> <p>Know that there are different types of settlements and land uses.</p> <p>Know how to describe the features of a mountain and how they are formed.</p> <p>Know the features of a river.</p> <p>Know physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<p>Know that natural resources produce energy.</p> <p>Know that there is economic activity and trade links.</p> <p>Know that physical geography includes climate zones, biomes and vegetation belts.</p> <p>Know that human geography includes trade.</p> <p>Know how to prepare a weather report as part of a case study.</p> <p>Know how to use journalism (e.g. magazines, Newsround, TV documentaries) to research and then debate current environmental issues on a global, national and international level.</p>